





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/25	£19,580
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£19, 470
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£19, 470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/6	**Total fund allocated: 19470**	**Date Updated:**	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: % 64

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enhance the subject knowledge and confidence when teaching Gymnastics. Enhance the subject knowledge and confidence when teaching games, striking and fielding and net and wall sports. Provide high quality lesson plans for all staff to use and adapt.	Continued use of specialist Gymnastics coach to deliver CPD programs throughout the school year. Continued use of specialist Physical Education games and athletics coach to deliver CPD programs throughout the school year. Continued subscription to the PEHUB is accessible to all teaching staff.	£6080 £6110 £455	Positive feedback from all members of staff who have received CPD this academic year. Teachers felt team teaching impacted positively on their own independent teaching. Teachers have access to high quality lessons to inform their teaching.	CPD sessions to look at how to adapt further for SEND Continued review of usage by teachers.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	%5

Intent	Implementation		Impact	
Provide opportunities for pupils to engage in non-competitive, low stakes games and activity.	Resources including tennis balls and cones to allow activities to take place	£881	Children have access to high-quality equipment to use in lessons.	Gain pupil voice to direct future lunch clubs and support engagement.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%26

Intent	Implementation	Impact	

Provide top up swimming lessons for Year 6.	Top up swimming lessons for Year 6 at Sandwell Aquatic Centre	£4981.60	52% can swim 25 and self-rescue	Identify ways how to improve this percentage.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	% 4
Provide a broad range of outdoor adventurous activities for pupils across the school.	Contributing to Frank Chapman and Plas Gwynant Outdoor education Centre	£890	Exposure to outdoor adventurous activities building children's resilience, collaboration and excellence.	Identify targeted individuals who would benefit from OAA and its benefits (resilience, collaboration).

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			% 1
Intent	**Implementation**	**Impact**	

Continue to attend external competitions organized by SGO.	Transport costs to attend external competition across the region	£72.10	Our school was able to compete in competitions	Provide competitive opportunities in KS. Target PP and SEND pupils not participating in competitive opportunities in the school year.

Signed off by	
Head Teacher:	J Ashton
Date:	27/07/26
Subject Leader:	J Ashton
Date:	27/07/26
Governor:	
Date:	