

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,080
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,080

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

all staff to use and adapt.	PEHUB accessible to all teaching staff.			
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %10
Intent	Implementation		Impact	
Provide opportunities for pupils to engage in non-competitive, low stakes games and activity.	School sports coach to lead games at break and lunch time to encourage greater participation. Addition of sporting lunchtime clubs for pupils with an average of 3 lunch clubs per week, including: Dodgeball Girls football Basketball Bench ball	2106	68% of all children at Lightwoods have participated in a club or competition this academic year. 87% of all KS2 children at Lightwoods have participated in a club or competition this academic year.	Gain pupil voice to direct future lunch clubs and support engagement.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %8
Intent	Implementation		Impact	
Use physical education as a means to provide SEND targeted provision, build on pupil with SEND's targets and enhance pupil outcomes.	Sports coach to lease with SEND lead practitioner to plan, provide and assess physical interventions for targeted pupils.	1579.5	Two SEND specific competitions entered for pupils within these target groups.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	% 29
Provide a broad range of after-school clubs to pupils across the school.	An average of 6 after school clubs offered per week throughout the year, including: KS2 Team Building KS2 Workout Wednesdays Multi Sports R, KS1, KS2 Gymnastics KS1, KS2 KS2 Girls Football KS2 Tri Golf Judo	4862.25	68% of all children at Lightwoods have participated in a club or competition this academic year. 87% of all KS2 children at Lightwoods have participated in a club or competition this academic year.	
Expose pupils to less mainstream sports that are newly added to the Paris Olympic schedule.	A visit to Rock up rock climbing to expose pupils to the sport of climbing.	723.65	90% of pupils said that they would like to go climbing again in the future.	
Provide equipment that extends curriculum learning through after school clubs.	Purchasing of Tri-golf resources	295.6	30% said that they would be interested in climbing as a competitive sport in the future.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Provide competitive opportunities in addition to the core PE curriculum, and to ensure all pupils competing for their school are given the necessary training in order to enter an event confident and able to perform a their best.	Jack Cutler- Squad training for pupils participating in external sports events. Time needed to complete risk assessments for external events and to prepare necessary paperwork for said competitions.	1053	<p>The following External competitions.</p> <ul style="list-style-type: none"> Tag Rugby y¾ football 5/6 Athletics 5/6 Girls football ¾ football SEND boccia 5/6 Swimming Festival Mixed Cricket <p>68% of all children at Lightwoods have participated in a club or competition this</p>	<p>Provide competitive opportunities in KS1.</p> <p>Target PP and SEND pupils not participating in competitive opportunities in the school year.</p>

Continue to attend external competitions.	Travel to and from competitions	200	<p>academic year.</p> <p>87% of all KS2 children at Lightwoods have participated in a club or competition this academic year.</p> <p>76% of children with SEND have participated in a club or competition this academic year, in KS2.</p> <p>75% of children who are PP have participated in a club or competition this academic year, in KS2.</p>	Our school was able to compete in 9 external competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	A. Ridley
Date:	19-7-24
Governor:	
Date:	