

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£23,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,290
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No  Used to cover missed swimming opportunities through COVID

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%49
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide additional physical activity opportunities for targeted KS2 groups	3x weekly breakfast club 'Fun Fit'.		£780	Children who have attended show an enthusiasm for physical activity through their enjoyment of these sessions.	
Swimming catch-up due to COVID19	Year 5 pupils participate in weekly swimming sessions of 30minutes for the whole year.		£8692	Y5 Pupils who had not received swimming due to COVID 19: 33% now able to swim 25 with a range of strokes, and 55 % showing competency in water safety and self-rescue. Swimming will continue in Year 6 to provide further opportunities to gain swimming proficiency.	
<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra school sporting opportunities	House based competitions added as an element of PE planning for the final week of a unit (where appropriate).  School sports day with a heavy focus on house points and intro school competition.  Afterschool house competitions Dodgeball Year 3 and 4 Multi skills	£0	Pupil feedback showed a huge enjoyment of the competitive element of sports day. Pupils feedback showed that they wanted all aspects of sports day to be competitive, including 'field events'.	Ensure that intra school events provide opportunities for targeted groups including pupil premium, SEND and SEMH.  Continue to house competitions but at lunchtimes to ensure greater inclusivity.

**Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

%42

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality lesson plans for all staff to use and adapt.	Continued subscription to the PEHUB	£455.00	75% of staff have used PE HUB plans to inform and enhance their PE planning. 50% of staff have reviewed their use of The PEHUB as extremely or very helpful in the planning and delivery of PE.	Tailor CPD sessions to include a planning element so that staff are more confident adapting premade PE HUB plans to best support their pupils and cohort.

Provide CPD opportunities across KS1 and KS2.	Continued use of specialist Gymnastics coach to deliver CPD programs throughout the school year.			Continue to invest resources into improving Outdoor and Adventure teaching and staff knowledge.  Provide a more focused CPD program on fewer staff but at greater detail, developing confidence across multiple areas of PE and on how to use knowledge gained to edit and enhance plans provided by PE HUB.
	Continued use of specialist Physical Education games and athletics coach to deliver CPD programs throughout the school year.	£5801	Mentor feedback has shown significant improvements in the quality of teaching and learning.	
	Use of Level 3 school sports coach to deliver CPD sessions to selected staff.	£1951	Teacher questionnaires indicated an increase in confidence in planning and teaching across all staff. Quotes from staff include: "Increased subject knowledge for gymnastics. Helped with being able to plan a good sequence of lessons." "Focusing on key skills and depth over breadth." "Ideas of how to keep session inclusive and controlled." "***** has been brilliant for gymnastics subject knowledge and expert demonstration, pushing children with skills far higher than we normally would."	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:


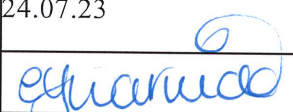
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase participation in extra-curricular physical activity opportunities. KS1 Multi Sports Reception Multi Skills Judo KS2 Multi Sports Tennis Yoga Gymnastics		£1,951 School Sports Coach	KS1 → 110 pupils participated in after school sports clubs throughout the academic year.  KS2 → 136 pupils participated in after school sports clubs throughout the academic year.	Use of club profit to purchase equipment to enhance future clubs.

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
%2

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of competitive scenarios through inter-school and intraschool competitions. Y4 Football Year 5/6 girls football Year 1-4 SEND Multi Skills Y5/6 Basketball Year 6 Football EFL cup Y3 Multi Skills Y4 Multi Skills Gymnastics	Entry and travel to compete in inter school competitions.  The first MAT (multi academy trust) gymnastics competition held at school with pupils competing from KS1 and KS2, from multiple schools.  The first Lightwoods Swimming Gala held to celebrate and showcase swimming achievements through the	£400.95  Entry into competitions £60	31 Year 5 and 6 pupils (25%) took part in inter-school competitions. 54 Y3/4 pupils (45%) took part in inter-school competitions. 14 Y1/2 pupils took part in inter-school competitions.  The event was a huge success with staff and pupils who attended reporting positive reviews.	Develop pupil voice through play leaders so that pupils have greater say over extra-curricular opportunities.  Enter a greater variety of competitions and enter sports leagues.  Continue to host the MAT gymnastics comp, with the aim of becoming an annual event.

	year. House school after school competitions.	£65	58/60 pupils participated in the Lightwoods Swimming Gala. Pupils reported a positive opinion of the Gala and were keen to repeat it again in Year 6.	Continue to end a year's swimming sessions with a swimming gala, with the aim of becoming an annual event in Year 6.
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Head Teacher:	
Date:	July 2023
Subject Leader:	A. Ridley
Date:	24.07.23
Governor:	 ELIZABETH WARWICK
Date:	July 2023