

Then and Now



Recommended year group: Year 2 **Theme focus:** Geography **Suggested term:** Autumn

Theme introduction

Then and Now is a Year 2 theme that allows pupils to explore their local area, looking at the geographical features and history of a place. Pupils will begin the theme by comparing their school experience to the experiences of children who attended school during the Victorian era. They will then move on to discovering where in the UK their school is located, and how their school may have changed over time. Pupils will learn about how industry in the UK has changed over the years, and the impact that these changes have had on the local environment in terms of pollution and climate change.

A wellbeing focus will see pupils learning about how they can make the most of their local area in order to feel good and improve their mental health.

Driving Question

How has where we live changed over time?

Switch on Science Unit

Our local environment

Switch on Computing Unit

We are safe researchers

Linked Reading Texts

The Tunnel by Anthony Browne

Lost and Found by Oliver Jeffers

Writing Outcomes

Story with a familiar setting:

Pupils' own versions of *The Tunnel*

Adventure story:

A quest story based on *Lost and Found*

Curriculum Coverage

Geography – Britain, similarities and differences, human geography, environment, location and maps

History – Similarities, differences and connections, cause and consequence, historical enquiry and sources

Art – Painting

PSHE – Mental health

Excite

Lessons in Victorian Times: Classroom is set up as a Victorian classroom with Teacher in cap and gown; they have gone back in time!

Explore

There are thirteen explore sessions:

Explore 1: School life

Explore 2: Locating a place

Explore 3: Asking about a place

Explore 4: What does a place look like?

Explore 5: Map work

Explore 6: Industry in the UK

Explore 7: Describing canals

Explore 8: Canal art

Explore 9: Looking after where we live

Explore 10: Comparing places

Explore 11: Respecting those in our local area

Explore 12: Feeling good in our local area

Explore 13: UK heroes

Theme essential vocabulary

canal, capital city, compare, continent, country, different, industry, landmark, map, past, same, school, Victorian

Essential knowledge/concepts

1. Know that Victorian schools were different to schools today.
2. The four countries of the UK are England, Scotland, Wales and Northern Ireland.
3. The capital cities of the countries in the UK are London, Edinburgh, Cardiff and Belfast.
4. The seven continents are Europe, North America, South America, Asia, Antarctica, Australia and Africa.
5. Landmarks are something in a town or city that people see and recognise.
6. Human geographical features, include city, town, village, factory, farm, house, office, port, harbour and shop.
7. Industry is when things are made in factories and there are different industries across the UK.
8. Canals are waterways made by humans and they are used to transport goods and for leisure activities.
9. Humans can have a damaging effect on the environment including plastic and air pollution.
10. Sydney is a city in Australia.
11. We can visit places and do things in our local area to feel good and improve our mental health.

Excel

The key assessment outcomes of this unit are:

Explore 2: Locate a place: Finding and labelling places on a map

Explore 3: Asking about a place: Using sources to write questions

Explore 5: Map work: Creating a map with a key

Explore 9: Looking after where we live: Writing a pledge to protect the environment

Exhibit

Organise a visit to a local care home or invite visitors to school so that pupils can talk to people from an older generation. Encourage pupils to ask them questions to find out how the local area has changed over time.

Possible wider experiences

Pupils could visit a local museum or art gallery.

Flipped learning opportunities

1. Create a fact file on the local area presenting information to include the location of the local area, industry, history, landmarks and things to do in leisure time.

Family learning suggestion

Focus on enjoying what the local area has to offer with suggestions including, a visit a local park to play sport, going for a walk, visiting a museum or art gallery or exploring the local library.

Cultural awareness

Key piece of music

Pandemonium by Evelyn Glennie

Key piece of art

The Lock – by John Constable

Key poem

Off by heart Poetry Anthology