

Subject Overview: Reading

Intent

We aim to:

Enable all pupils to develop a love of reading through rich and purposeful reading experiences so that they become successful life-long readers.

Ensure that children are successful readers in all areas of the curriculum and wider life and therefore value and prioritise reading across the curriculum.

Share an approach that is in line with the aims for English in the national curriculum which aims to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word.

For each pupil to develop their love of literature through a diverse range of reading experiences, they read for enjoyment or to inform the broadening knowledge.

Emphasise the importance of books and literature (including ebooks) in enabling pupils to become confident, happy and enthusiastic readers and writers, with all the benefits this brings from the earliest age.

Use a balanced approach that focuses on both language comprehension and decoding.

Develop a consistent approach to reading teaching to close any gaps and to target the highest number of pupils attaining the expected standard or higher.

Implementation



Story
Escape



VIPERS



Rocket
Phonics



Fluency
teaching



1:1 Readers



Group
reading



Whole-class
reading



Lexia



Reading
planet



Appropriate,
quality books



Vocabulary
development



Reading across
the curriculum



Reading
intervention

Intended Impact:

Pupils engage and listen to high quality and diverse texts. They display a love of reading and choose to read for pleasure.

The impact of our reading curriculum is evident across all curriculum subjects, pupils make progress in reading assessments and secure the essential skills needed to transition to the next phase of their education.

Pupils read for meaning and for pleasure, staff enthusiastically share texts, both fiction and non-fiction, and share a love of reading. Staff champion reading and become role models, who are instrumental in pupils making progress in reading.

Pupils have a rich and varied vocabulary because of the texts they have been exposed to and immersed themselves into.