

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,160
Total amount allocated for 2021/22	£19,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,450

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional physical activity opportunities for targeted KS2 groups	3x weekly breakfast club 'Fun Fit'.	£780	Teacher observations show an increased readiness to learn on the days that the intervention was provided. Pupil engagement and confidence also improved.	Provide similar opportunities to both KS1 and KS2
Swimming catch up due to COVID19	Year 5 pupils participate in weekly swimming sessions of 30minutes for 5/6 half terms.	£4950		Year 5 in 2022-2023 will also require additional swimming sessions due to sessions missed during COVID-19.
Additional Swimming lessons to enable pupils to develop water safety	Year 6 pupils participate in weekly 1 hour swimming sessions for 5 weeks.	£1980	3/10 pupils achieved an extensive water safety level.	Review of delivery and program to ensure effectiveness.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality lesson plans for all staff to use and adapt.	Subscription to the PEHUB	£696	Questionnaires have shown that staff have found these resources supported them in their planning, subject knowledge and confidence in delivery.	Develop staff confidence in assessment strategies and assessment resources across curriculum PE.
Develop CPD of specialist Sports Coach.	Purchase of Val-Sabin Gymnastics planning for both KS1 and KS2.			
	Completion of Level 3 PE leadership course.	£1150	Pupils across KS1 and KS2 are now receiving sessions which are of a higher quality.	Sports Coach to run a CPD mentoring program to all ECT staff.
				Provide CPD opportunities for

Provide CPD opportunities across KS1 and KS2.	Employ a specialist Gymnastics coach to deliver CPD programs throughout the school year. Employ a specialist Physical Education games and athletics coach to deliver CPD programs throughout the school year.	£4930	Mentor feedback has shown significant improvements in the quality of teaching and learning. Teacher questionnaires indicated an increase in confidence in planning and teaching across all staff.	outdoor and adventure activities to ensure high quality teaching and learning across all areas of the national curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase range of activities participated in during the school day.	Y6 pupils to attend a Commonwealth Showcase event through our partnership with Hippodrome educational network. Purchase of Sports equipment to be used in focus days.	£25 +transport £306	Pupil engagement was over 60% Parent feedback was positive and supported development of the school community. 100% participation in PE focus days	Opportunities for other year groups.
Increase the range of extra-curricular physical activity opportunities.	Addition of new low-cost after-school clubs	£2461	4/5 afterschool clubs ran at capacity throughout the year	Continue to develop afterschool club opportunities across both KS1 and KS2 sites.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0***** waiting on taxis money!
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of competitive scenarios through inter-school and intra-school competitions.	Run KS2 house competitions throughout the year across different sporting disciplines. Enter, travel to and compete in inter-school competitions.	£20 £400***	>90% participation in whole school sports days and house competitions. Whole School achieved Gold Gamesmark as a result of its competitive opportunities and one groups of athletes qualified for the next stages of competition.	Run house competitions at lunch time to maximise participation and provide a greater range of sports. Maintain Gold games mark and achieve platinum next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Andrew Ridley
Date:	20/7/22
Governor:	
Date:	20/7/22