Lightwoods Primary School Pupil Premium strategy statement 2019-2020

Summary Information					
Academic Year	2019/20	Total PP budget	39,560	Date of most recent pp	Sep 2019
				review	
Total Number of pupils	330	No of pupils eligible for	32	Date for next internal	Sep 2020
		PP		review of strategy	

Current Attainment (July 2019)			
KS2	PP	Non PP	
% at expected or above in reading	100%	94%	
% at expected or above in writing	100%	84%	
% at expected or above in maths	100%	91%	
KS1			
% at expected or above in reading	56%	82%	
% at expected or above in writing	89%	83%	
% at expected or above in maths	56%	80%	
Phonics Check			
Pass Percentage	0% (2 pp in cohort)	92%	
EYFS			
% of children that achieved GLD	33% (2 didn't get)	73%	

Barriers to Future attainment

In school barriers

Most PP children start their new classes behind their peers.

PP attendance is slightly below non pp attendance. Persistent lates are more frequent in pp pupils

The gap between PP and non pp is greater in EYFS and KS1.

External barriers

Pupils who have greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of persistent absence for PP children.

Desired Outcomes

The gap between PP and NPP at the start of the academic year is reduced by 10% by the end of the academic year

Family support for PP improves – 100% attendance at parents eve, reading records signed regularly, pp pupils prepared for special event days etc

PP attendance improves, 95% 18/19 compared to 97% non pp, bring in line.

Planned spending of PPG (and projected spending) by item/project

Item/project	Cost	Objective	Outcome
20% of KS1 time per week allocated for disadvantaged children including more able for small group, 1 to 1 and class support. Interventions. LSP and Teacher time	£5,778	To exceed Government floor targets and narrow the attainment gap compared to national with VA good or better for disadvantaged children including the more able KS1 achievement for disadvantaged children is at NA	
1x teacher to increase pupil to teacher ratios in Y6 for x6 sessions per week.	£8,000		
One-to-one tuition for PP pupil in Y3, Y4, Y5(SEN) delivered by 3 experienced Practitioners addressing gaps in core subjects.	£3,559		

20% of EYFS lead/HLTA for EYFS teacher per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support to address individual targets. Balance bikes, yoga and small group music time for PP pupils. EYFS.	£5,778	GLD is at NA. To ensure PP pupils have the same opportunities as non pp pupils.	
After school Homework Club for Y6 PP pupils. Revision club. 3 rd Space Learning for all KS2 PP After school club for Y2 pupils, catch up sessions to help narrow the gap.	£2000	To enable disadvantaged and others to access ICT and have time (with support) to complete homework and contribute to raising standards. Parental involvement.	
Before school Library club for KS1 and EYFS pupils. Reading sacks for EYFS children to take home and support reading/comprehension. Kindle app on ipads for KS2 pupils, Lunch time library club KS2.	£5900	Promote reading for pleasure and reading outside school. Achievement in reading is at and above NA for all disadvantaged children	
Yoga and mindfulness sessions for KS2 PP	£2750		

HT to monitor and support PP pupils attendance. Parental support.	3 HOURS OF HT TIME PER TERM	Improving attendance for disadvantaged pupils (and others) so that achievement of all disadvantaged groups is at or better than that national.	
Support for families to fund/subsidise extra-curricular activities; School trips, after school clubs and musical tuition.		Achievement is at and above NA for all disadvantaged children	