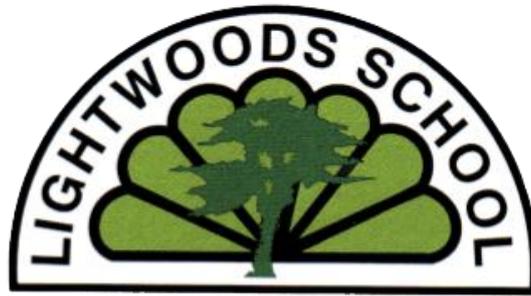


Special Educational Needs



Lightwoods Primary School

Jenny Wright – SENCO

Spring Term 2020

Lightwoods Primary School is a fully inclusive school, which ensures that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, physical ability or educational needs). This document is intended to give you information regarding the ways in which we ensure we support all of our pupils, including those with SEN, in order that they can reach their full potential.

What are Special Educational Needs

Many children will have special educational needs of some kind and at some point during their education. Schools and other organisations can help most children overcome the barriers their difficulties present quickly and easily. However some children will need extra help for some or all of their time in school.

Children make progress at different rates and have different ways in which they learn best. Teachers take account of this by looking carefully at how they organise their lessons, classroom, books and materials they give to each child and the way they teach.

SEN (Special Educational Needs) Partnership with parents/carers

At Lightwoods we want parents/carers to be assured that we are working as a team with them to meet individual needs of all children in our care. Sometimes on that journey a child can have 'additional' needs that require us to respond with appropriate interventions or adjustments to ensure that they have equal access to the curriculum and are enabled to reach their full potential.

We want to engage you in positive discussion to gather your valued contributions and views and have confidence that they will be acted upon. At times, parents/carers, teachers and other agencies may have differing expectations of how a child's needs are best met. Sometimes discussions can be challenging but it is in the child's best interests for a positive dialogue between parents/carers, teachers and Health and social care services, to work through points of difference and agree outcomes that can be maintained to provide and support.

Waves of Intervention

At Lightwoods we support children with Special Educational Needs through 3 waves of intervention.

Wave 1: In the class a difficulty/issue is identified and appropriate differentiation of teaching, school discusses with parents/carers regarding initial concerns. Additional arrangements such as daily reading or inclusion in a spelling group. Hearing and sight can be checked. Attendance and punctuality issues might be addressed.

Wave 2: School discussion with parents/carers regarding ongoing concerns. Support plan put into place containing specific targets highlighted through skills assessment. Additional arrangements to support the specific targets. Signposting to other agencies for further assessment and/or intervention, if appropriate.

Wave 3: Direct involvement of parents/carers when devising an action plan. Interventions at this stage will be personalised, multi-sensory, structured and cumulative. The pupil's progress in response to intervention will help to determine whether the pupil experiences a specific difficulty, and if so, with what degree of severity. Signposting to other agencies for further assessment and/or intervention, if appropriate.



What to do if you feel your child has SEN

Here at Lightwoods we are approachable for all parents. If you have any concerns or worries please speak to class teachers initially who will co-ordinate with school SENCo. If we have any concerns or worries with your child's development we will always discuss with parents at the first instance.

Remember...

YOU know your child better than anyone else.

What is a SENCo?

The SENCo is the Special Educational Needs Co-ordinator for the school. Their role is to co-ordinate the educational provision for pupils with additional needs.

At Lightwoods Primary the SENCo is: **Miss Jenny Wright.**

Working together with your child's teachers will often help to sort out worries and problems. The closer you work with your child's teachers, the more successful any help for your child can be.

What happens if my child has Special Educational Needs?

The school will tell you when they first start giving extra or different help for your child because of their special educational needs. Every school has special educational needs register, if your child receives extra help/support they will be on the register and progress will be closely monitored.

If your child is on the SEN register they will have an individualised targets. These targets are shared and reviewed with parents and carers on a termly basis. Teachers and support staff write and review targets.

The extra or different help could be extra support in class from a support member of staff or teacher, we offer many interventions to address weakness and enhance progress and at times we will work with a child on a 1to1 basis to address specific needs. Sometimes the SENCo may ask for help from other people outside the school.



What is Education, Health and Care Plan?

The final stage in the special educational needs and disabilities (SEND) system is to apply for a statutory assessment, now called Education, Health and Care Plan. The school may apply for an Education, Care and Health Plan in order to provide additional support for children with severe and complex needs.

If the LA agrees to begin the process; an Education Health and Care Plan takes up to 20 weeks to complete. Your child will continue to be supported from the school's SEN resource while the Education Health and Care Plan is completed.

- The Education Health and Care Plan will specify what sort of provision your child will need in order to access the curriculum and make progress.
- Staff in the school will access additional professional development in order to ensure that they have the skills to teach your child.
- Many children who require an Education Health and Care Plan will be educated in a mainstream school but your child may benefit from a special school placement or focus provision placement. The options will be discussed with you as the plan is developed.
- The school will keep you informed about the progress your child is making through assessment and termly review and the Annual Review of Care Plan.

Additional activities which are available for pupils with SEN

Lightwoods is a fully inclusive school, which ensures that all pupils achieve their potential. We believe that additional experiences, provided by offsite educational visits, enhances the learning and social experience of the child. We endeavour to ensure that all children regardless of their SEN need are able to participate, this includes residential visits.

Further Information

You may already be a parent of a child at our school or even a prospective parent, which ever, we strongly encourage you to come in and see us. We are a warm and welcoming school that always seeks the best for our children regardless of their abilities or disabilities.

Outside agencies that help support our school

Sandwell Inclusion support based at Connor Road

0845 352 7552

Anthony Atwell

Educational Psychologist

Michelle Duke

Special Needs Advisory Teacher (SENTal)

Amanda Barrie

Behaviour Needs Advisory Teacher

Sandwell SEN Department

Funding and admin

0121 569 8240

Speech and Language Therapist

Physiotherapist

Occupational Therapist

Based at The Lyng Centre

0121 612 23 45

To make a referral FASTA line 0121 612 2010

Early Intervention Family Support Worker

Julie Shepherd

0845 3528789

Sandwell Parent Partnership and Parent Voice

0121 552 0047

Link to Sandwell LA Local Offer – (insert link here)

“We are less when we don’t include everyone”

Stuart Milk